Appendix B: Additional Resources

Conditions for Learning

General Health and Safety Guidelines
- [CDC Activities and Initiatives Supporting the COVID-19 Response and the President's Plan for Opening America Up Again (CDC)](#)
- [General Guidelines for the Control of Outbreaks in School and Child Care Settings School Exclusion List (NJDOH)](#)
- [People Who Are at Higher Risk for Severe Illness (CDC)](#)

Transportation
- [CDC Activities and Initiatives Supporting to the COVID-19 Response, May 2020](#)
- [Coronavirus Disease 2019 (COVID-19) Considerations for Schools (CDC)](#)
- [COVID-19 Resources (National Association for Pupil Transportation)](#)
- [Parental Transportation Waiver Form (NJDOE)](#)
- [Transportation FAQs (NJ Department of Education)](#)
- [What Bus Transit Operators Need to Know About COVID-19 (CDC)](#)

Student Flow, Entry, Exit, and Common Areas
- [ASHRAE Offers COVID-19 Building Readiness/Reopening Guidance](#)
- ["Considerations for Schools (CDC)"](#)
- [Governor Murphy Unveils Multi-Stage Approach to Execute a Responsible and Strategic Restart of New Jersey's Economy](#)
- ["Guidelines for Opening Up America Again," Opening Up America Again Guidelines, The White House and The Centers for Disease Control and Prevention.](#)
- [Melnick, H., & Darling-Hammond, L. (with Leung, M., Yun, C., Schachner, A., Plasencia, S., & Ondrasek, N.). (2020). Reopening schools in the context of COVID-19: Health and safety guidelines from other countries (policy brief). Palo Alto, CA: Learning Policy Institute, https://learningpolicyinstitute.org/product/reopening-schools-covid-19-brief.](#)
- [Schools During the COVID-19 Pandemic (CDC)](#)
- [When and How to Wash Your Hands (CDC)](#)

Screening, PPE, and Response to Students and Staff Presenting Symptoms
- [Guidance on Purchasing Safety Supplies (Massachusetts Department of Elementary and Secondary Education (2020)](#)

Contact Tracing
- [CDC Guidance on Contact Tracing](#)

- Contact Tracing Awareness Training
- FERPA & COVID-19: FAQ
- NJ COVID-19 Information Hub: What is Contact Tracing? How Does it Stop the Spread of COVID-19?
- USDE›s Student Privacy Policy Office

Facilities Cleaning Practices
- COVID-19 Resources for School Bus Personnel: Best Cleaning and Disinfecting Practices for Buses (American Federation of Teachers)
- Disinfectants for Use Against SARS-CoV-2 (EPA)
- Guidance for Cleaning and Disinfecting Public Spaces, Workplaces, Businesses, Schools, and Homes (EPA)

Educator Well-Being
- 5 Strategies for Teacher Self-Care (ASCD)
- Educator Stress Spectrum
- Educator Resilience and Trauma-Informed Self Care
- Handout: Supporting Healthy Mindsets and Behaviors
- NJEA's Member Helpline
- Resiliency Resources at Rutgers University Behavioral Health Care
- Supporting Teachers Through Stress Management (NASP)

Trauma Informed Social and Emotional Learning
- Building Trauma-Sensitive Schools
- CASEL Program Guide
- Center for SEL and School Safety
- Considerations for Schools (CDC)
- COVID-19 Resources (American School Counselor Association)
- Creating Opportunities through Relationships Modules
- Creating SEL Teams
- Creating Trauma-Informed Systems
- Developmental Indicators—SEL in the K–12 Classroom (NJDOE)
- Guide to Schoolwide SEL (CASEL)
- Helping Children Cope with Changes Resulting From COVID-19
- High School Toolkit: Building a Mental Health-Friendly Classroom
- Incorporating SEL into Classroom Instruction
- Initial Guide to Leveraging the Power of Social and Emotional Learning as You Prepare to

Reopen and Renew Your School Community (CASEL)

- New Jersey's SEL Competencies and Sub-Competencies.
- SEL Data Reflection Protocol
- SEL Professional Development Modules for Educators (NJDOE)
- Social Emotional Learning District Implementation and Professional Development (Minnesota Department of Education)
- Strategies for Trauma-Informed Remote Learning
- The Greater Good Science Center at UC Berkeley
- Trauma-Informed School Strategies during COVID-19 (National Child Traumatic Stress Network)
- Trauma informed SEL: Pawlo, E., Lorenzo, A., Eichert, B., & Elias, M. J. (2019). All SEL should be trauma-informed. Phi Delta Kappa, 101 (3). 37-41.
- Trauma-Informed SEL Toolkit
- The School Climate Strategy Resource Guide provides support to school leadership teams in using the New Jersey School Climate Survey and includes sections dedicated to SEL and trauma-informed approaches among other evidence-based strategies for improving school climates that would be applicable both if a school is operating remotely or in-person.

School Culture and Climate

- National Center on Safe and Supportive Learning Environments
- National School Climate Center: School Community Engagement in the Time of COVID-19
- School Climate Strategy Resource Guide
- Thapa, A., Cohen, J., Guffey, S., & Higgins-D'Alessandro, A. (2013). A Review of School Climate Research. *Review of Educational Research. 83*(3), 357-385.

Universal Screening

- Considerations for Remote Instruction in Early Math (K–5)
- Considerations for Remote Instruction in Early Reading (K–5)
- Marlboro Township RTI Manual
- Mount Olive Township Schools Response to Intervention (RTI)

Collaborative Problem Solving

- Dunlap, G. & Fox, L. (2015). *The Pyramid Model: PBS in Early Childhood Programs and its Relation to School-wide PBS.* The Pyramid Model Consortium.
- New Jersey Tiered System of Supports (NJTSS) Implementation Guidelines (NJDOE)

Family Engagement

- Dunlap, G. & Fox, L. (2015). *The Pyramid Model: PBS in Early Childhood Programs and its Relation to School-wide PBS.* The Pyramid Model Consortium.

- [New Jersey Tiered System of Supports (NJTSS) Implementation Guidelines (NJDOE)](#)

Data-Based Decision Making and Three Tiers of Academic and Behavioral Interventions
- [Considerations for Remote Instruction in Early Math (K–5)](#)
- [Considerations for Remote Instruction in Early Reading (K–5)](#)
- [Dunlap, G. & Fox, L. (2015). *The Pyramid Model: PBS in Early Childhood Programs and its Relation to School-wide PBS.* The Pyramid Model Consortium.](#)
- [New Jersey Tiered System of Supports (NJTSS) Implementation Guidelines (NJDOE)](#)

Family Engagement
- [6 Keys to Engaging Families in ESSA (National PTA)](#)
- [California Department of Education (2020). *Stronger Together*.](#)
- [Children's Interagency Coordinating Council (CIACC)](#)
- [County Offices of Education Directory](#)
- [Engaging Parents through Conversations (East Side Pathways)](#)
- [Families Portal (NJDOE)](#)
- [Myers, A. (2019). *Going old-school: Home visits show marked effect on absenteeism and performance*. Johns Hopkins School of Education.](#)
- [New Jersey's Parent Teacher Association](#)
- [NJ Parent Link: The Early Childhood, Parenting and Professional Resource Center](#)
- [NJ 211 Resource Finder](#)
- [SPAN Parent Advocacy Network](#)
- [Statewide Parent Advocacy Network (SPAN) for Students with Disabilities: Resource Library](#)
- [Title I, Part A: School/Family/Community Engagement (NJDOE)](#)
- [Tucker, E. and Kruse, L. (2020). *Preparing to Reopen: Six Principles That Put Equity at the Core.* Getting Smart.](#)

Academic Enrichment, Expanded After-School Learning & Summer Programming
- [New Jersey's Child Care Resource and Referral Agencies by County](#)
- [NJSACC: The Statewide Network for NJ's Afterschool Communities – Virtual After School Resource Guide](#)
- [NJ YMCA Locations](#)
- [United Way's Summer Learning Resources](#)

Mentoring
- [Big Brothers Big Sisters of NJ](#)
- [Extensive Mentoring Resources by the United Way including Tools and Guidebooks](#)
- [Mentoring Youth and Young Parents: A Guidebook for Programs Helping Youth and Young](#)

Parents Navigate a Pathway to Self-Sufficiency (US Dept of Labor)
- National Mentoring Resource Center

Food Service and Distribution
- COVID-19 and Food Safety Memo (New Jersey Department of Agriculture)
- Food Safe Schools Tools and Guide (USDA)
- Interim Guidance for Administrators of US K-12 Schools and Child Care Programs to Plan, Prepare, and Respond to Coronavirus Disease 2019 (COVID-19) (CDC)
- Seamless Summer Option: Providing Multiple Meals at a Time During the Coronavirus (COVID-19) Pandemic (USDA)

Quality Child Care
- Child Care Resource and Referral Agencies
- Child Care Subsidy Program
- COVID-19 Resources for Licensed Child Care
- Directory of Licensed Child Care Centers (NJDCF)
- Emergency Child Care Assistance Program
- How to Establish and Design a Wellness Program
- New Jersey Head Start Association
- New Jersey School Age Care Coalition
- Weekly Conversations for Public-School Based Afterschool Programs (New Jersey School Age Care Coalition)

Leadership and Planning

Scheduling

- AEI Blueprint for Back to School
- American Academy of Pediatrics Policy Revision: Media Use in School-Ages Children and Adolescents
- Considerations for Schools (CDC)
- COVID-19 Planning Considerations: Return to In-person Education in Schools (American Academy of Pediatrics)
- Google COVID-19 Support Resources for Remote Learning
- Microsoft Remote Learning in Education
- Moodle Open Source LMS
- National Standards for Quality Online Learning
- National Standards for Quality Online Teaching

- NJDOE Early Childhood Program Guidance for Children Ages Birth through Eight
- Schools Decision Tool (CDC)
- Shifting to At-Home Learning (TNTP)
- Web Content Accessibility Guidelines (WCAG)

Staffing

- Considerations for Schools (CDC)
- Early Childhood Technology Screen Time - Early Childhood Technology Program Guidance for Children Ages Birth through Eight.
- Maintaining Wellness for Teachers and Staff During Remote Learning
- National Standards for Quality Online Learning
- New Jersey Professional Standards for Teachers and Leaders: *N.J.A.C.* 6A:9
- Preschool Classroom Teaching Guidelines

Athletics

- COVID-19 Updates (New Jersey State Interscholastic Athletic Association)
- National Federation of State High School Associations

Policy and Funding

Emergency and Secondary School Emergency Relief Fund

- NJDOE EWEG Login Page
- Summary of ESSER Fund (NJDOE)

Federal Emergency Management Agency – Public Assistance

- NJ Office of Emergency Management COVID-19 Public Assistance Information

State School Aid

- Revised State School Aid Proposal: 2020-2021 School Year

Purchasing

- NJ Department of Community Affairs, Division of Local Government Services Resources on Cooperative Purchasing

- NJ School Boards Association - Cooperative Pricing System for Technology

Use of Reserve Accounts and Transfers

- Guidance of Use of Emergency Reserve
- Guidance for Making Transfer of Appropriations

Cashflow

- Cash Flow Worksheet (NJDOE)
- Local Finance Note 2020-13 (NJ Department of Community Affairs)

Costs and Contracting

- AT&T FirstNet- Although the FirstNet mission is to deploy, operate, maintain, and improve the first high-speed, nationwide wireless broadband network dedicated to public safety, some school districts are eligible.
- Case Studies (EducationSuperHighway) – Read success stories from school districts across the country that now have access to high-speed internet.
- Compare & Connect K–12 – A school broadband tool that helps school district leaders see what they are paying for internet services compared to similar districts.
- E-rate Webinars (NJSBA): Watch on-demand webinars to help you navigate the E-rate cycle.
- Get Started in E-rate (Universal Service Administrative Company)
- Guides and Templates (EducationSuperHighway) – Share these best practices with your technology and business staff to support their E-Rate application.
- High Speed Internet (NJ)- Find internet access and service providers in areas throughout New Jersey
- Network Essentials for Superintendents- A guide that takes school district leaders through the ABCs of school broadband functionality.
- NJ K–12 Broadband Initiative and E-rate (NJSBA)
- The EmpowerED 2.0 Program: This program, sponsored by T-Mobile, aims to narrow America's digital divide by providing wireless devices and service plans to eligible schools and their students.

Security and Confidentiality

- 10 Key Steps to Establish Remote Learning Amid COVID-19, F3 Law
- COPPA Guidance for EdTech Companies and Schools, Federal Trade Commission
- Cyber Security Considerations in a COVID-19 World, CoSN
- Cyber Security Training for State, Local and Federal Government Employees, NICCS

- [Data in the Cloud: A Legal and Policy Guide for School Boards on Student Data Privacy in the Cloud Computing Era](), National School Boards
- [Data Security for Schools: A Legal and Policy Guide for School Boards](), National School Boards
- [FERPA and Virtual Learning](), US Department of Education
- [Guidance on E-Learning Technology](), Colorado Department of Education
- [Guidelines to Defend VTC Hijacking and Zoom Bombing](), FBI
- [Online Learning Best Practices for Schools and Educators](), FPF
- [Parents: Raise Your Hand and Ask Schools How They Protect Student Data](), FPF
- [Protecting the Privacy of Student Records](), NCES
- [Student Privacy During the COVID-19 Pandemic: Resources](), FPF
- [Teacher's Data Privacy While Teaching Online](), FPF
- [The Educators Guide to Student Privacy](), FPF and ConnectSafely
- [Video Conferencing Tools in the Age of Remote Learning](), CoSN

Continuity of Learning

Special Education and Related Services

- [Guidance on the Delivery of Extended School Year (ESY) Services to Students with Disabilities (NJDOE)]()
- [IEP Development Resources for Postsecondary Transition (NJDOE)]()
- [New Jersey COVID-19 Youth Summer Camp Standards]()
- [Questions and Answers on Providing Services to Children with Disabilities During the Coronavirus Disease 2019 Outbreak (USDE)]()

Technology and Connectivity

- [Americans with Disabilities Act of 1990]()
- [Children's Online Privacy Protection Rule COPPA]()
- [EducationSuperhighway (ESH) Guide]()
- [Family Educational Rights and Privacy Act (FERPA)]()
- [FCC Broadband Guide]()
- [FCC Household Broadband Guide]()
- [Section 504 of the Rehabilitation Act of 1973]()
- [SETDA and the North Carolina Digital Learning Plan;]()
- [State Education Agency Considerations for CARES Act Funding as Related to Digital Learning]()
- [The Broadband Imperative II: Equitable Access for Learning;]()

- [The Joint Statement of Education and Civil Rights Organizations Concerning Equitable Education During the COVID-19 Pandemic School Closures and Beyond.](#)
- [The Web Content Accessibility Guidelines (WCAG) provide standards for the accessibility of online content, including Learning Management Systems (LMS)](#)

Virtual and Hybrid Learning Environment – Curriculum

- Instructional Units
  - [ELA Instructional Units](#)
  - [Mathematics Instructional Units](#)
- Model Curriculum

  Model Curriculum: *username* - model; *password* – curriculum.
  - [English Language Arts (K –12) Model Curriculum](#) (includes examples of standards-based assessments)
  - [Mathematics (K –12) Model Curriculum](#) (includes examples of standards-based assessments)
  - [Science Model Curriculum](#)
- [ArtsEdNJ & COVID-19](#)
- [Elementary Education Has Gone Terribly Wrong](#)
- [How Testing Kids for Skills Hurt Those Lacking Knowledge](#)
- [Learning Acceleration Guide (TNTP)](#)
- [Learn more about the Coherence Map](#)
- [NJDOE & NJTV Learning Live](#)
- [Project Based Learning (Edutopia)](#)
- [Seven Strategies for Teaching Students in a Remote Environment](#)
- [So How Are We Going to Teach This](#)
- [National Standards for Quality Online Learning](#)
- [Teacher Resources for Remote Learning (NJDOE)](#)
- [The Opportunity Myth - TNTP](#)
- [Virtual Professional Learning (NJDOE)](#)

Virtual and Hybrid Learning Environment - Instruction

- [EdReports](#)
- [Learning Acceleration Guide (TNTP)](#)
- [Learn more about the Coherence Map](#)
- [National Standards for Quality Online Learning](#)

- Project Based Learning (Edutopia)
- Seven Strategies for Teaching Students in a Remote Environment
- So How Are We Going to Teach This
- The Opportunity Myth - TNTP
- Virtual Professional Learning (NJDOE)

Virtual and Hybrid Learning Environment - Assessment

- Arts Assessment for Learning
- Assessment and Student Success in a Differentiated Classroom (ASCD)
- Five "Key Strategies" for Effective Formative Assessment (NCTM)
- Formative Assessment for Remote Learning (Edutopia)
- Formative Assessments for Students with Disabilities (CCSSO)
- Formative Assessment that Truly Informs Instruction (NCTE)
- Instructional improvement cycle: A teacher's toolkit for collecting and analyzing data on instructional strategies (NCEE/IES)
- Restarting School: Planning for Acceleration in the 2020-2021 School Year (TNTP)
- Revising the Definition of Formative Assessment (CCSSO)
- Seeing Students Learn Science: Integrating Assessment and Instruction in the Classroom (National Academies of Sciences, Engineering, and Medicine)
- Teachers Know Best: Making Data Work for Teachers and Students (Bill and Melinda Gates Foundation)
- Using Formative Assessments to Help English Language Learners (ASCD)
- Using Student Achievement Data to Support Instructional Decision Making (NCEE/IES)

Work-Based Learning

- NJ Safe Schools

Career Advisement and Development

- Career Exploration Tools and Materials
- NJ Career Assistance Navigator (NJCAN), a free, NJDOE/NJDOL-sponsored career information system available to all New Jersey school districts and residents

CTE Teacher Retention

- CTE Coalition: Industry Partners Offering Resources for Remote Learning
- CTELearn Online CTE Teacher PD Portal

- ≋ [MIT Open Courseware](in STEM, Business and Health/Medicine)
- ≋ [Remote Learning Tools (ACTE)](...)

CTE Funding

- ≋ [OCTAE letter on loaned equipment to respond to the Novel Coronavirus disease (COVID-19)](...)
- ≋ [CDC Activities and Initiatives Supporting the COVID-19 Response and President's Plan for Opening America Up Again](...)

Appendix C: Statutes and Regulations

The following includes the relevant statutes and regulations that must be followed by all local education agencies. While this is not an exhaustive list, these statutes and regulations must be upheld while developing and implementing district reopening plans whether the district is operating under an in-person, hybrid, or virtual model.

Contact Tracing

- *N.J.S.A.* 18A:17-43.2

School Culture and Climate

- Prevent and respond to allegations of HIB by implementing the regulations at *N.J.A.C.* 6A:16-7.7 and 7.8.
- Develop, foster, and maintain a positive school climate by focusing on the on-going, systemic process and practices in the school pursuant to *N.J.S.A.* 18A:37-21

Pandemic Response Teams (School Safety and Security)

- *N.J.S.A.* 18A:37-21
- *N.J.S.A.* 18A:17-43.3
- *N.J.S.A.* 18A:41-7
- *N.J.A.C.* 6A:16-5.1

Staffing

- ≋ [Certificated Staff (Chapter 9b)](...)
- ≋ [High-Quality Preschool Programs (Chapter 13a)](...)
- ≋ [Managing for Equality and Equity in Education (Chapter 7)](...)
- ≋ [New Jersey Professional Standards for Teachers and Leaders (Chapter 9)](...)
- ≋ [Preschool Classroom Teaching Guidelines](...)